

Reg. No. :

Name :

Third Semester B.A. Degree Examination, March 2022**First Degree Programme under CBCSS****Sociology****Complementary Course – III****SG 1331 : SOCIAL GERONTOLOGY****(2019 & 2020 Admission)**

Time : 3 Hours

Max. Marks : 80

PART – A (1 word questions)**Answer all questions. Each question carries 1 mark.**

1. Social ageing
2. Demographic transition
3. Assisted living
4. Name two major theorists of Social gerontology.
5. Morbidity
6. Elderly abuse
7. Old age homes
8. What are the parameters to identify an individual as elderly?
9. Filial responsibility
10. Mortality.

(10 × 1 = 10 Mark)

PART – B (Short answer questions)

Answer **any eight** questions in not more than **50** words.

Each question carries **2** marks.

11. Examine the social roles of the elderly in our society.
12. Identify some common myths about ageing.
13. Comment on measures to counter the loneliness and isolation experienced by the elderly population.
14. What are the various branches of gerontology?
15. Write on international declarations on ageing.
16. Discuss the concept of aged heterogeneity.
17. What is the impact on modernization in the changing status of the elderly?
18. Compare and contrast on the problems faced by elderly in urban and rural areas.
19. How does social class and status influence the care accessible to the aged population?
20. Differentiate between institutional and non-institutional support provided to the elderly.
21. Compare the effectiveness of the pensions system for the elderly in India and Kerala.
22. Discuss mutation theory of ageing.
23. Examine the trends and patterns of ageing globally.
24. Comment on the role of NGOs in health promotion of the elderly.
25. Examine the concept of generation gap and its effect on the elderly.
26. Differentiate between gerontology and geriatrics.

(8 × 2 = 16 Marks)

PART – C (Short Essays)

Answer **any six** of the following questions in not more than **120** words each.

Each question carries **4** marks.

27. Comment on the structural prejudices experienced by the elderly in India.
28. Trace the evolution of Gerontology as an academic discipline.

29. Examine policies introduced by the government for the financial security of the ageing population in India.
30. Critically examine how the gender becomes a factor in the issues faced by the elderly.
31. Evaluate the cultural perspectives on care giving in our society.
32. Discuss the demographic profile of the elderly at the national level.
33. What are the crimes that are frequently committed against the elderly and how can they be prevented?
34. Examine the relevance of sociological theories in understanding the concept of ageing.
35. Discuss the wear and tear theory of ageing.
36. Evaluate the importance of informal and emotional support that needs to be provided to the elderly.
37. Examine the measures taken by the government of facilitate the social life of the elderly.
38. How can digital literacy be a boon for the elderly in the modern times?

(6 × 4 = 24 Marks)

PART – D

Answer **any two** of the following questions. Each question carries **15** marks.

39. Discuss how the concept of ageing has transformed throughout the years in society.
40. Comment on the schemes for the psycho-social wellbeing of the elderly.
41. Evaluate the impact of social isolation experienced by the elderly with reference to Covid-19.
42. Elucidate on growing demographic of elderly in Kerala and its social implications.
43. Critically evaluate the concept of ageism and how its fosters discrimination and inequality.
44. What are the effective social support mechanisms which can be devised for the elderly?

(2 × 15 = 30 Marks)